

WHO IS JESUS

DESCRIPTION: "WHO IS JESUS TO YOU?" MAYBE THIS IS THE WRONG QUESTION. MAYBE WE SHOULD BE ASKING, "WHO IS JESUS?" THE BIBLE IS MORE THAN CAPABLE AT SUPPLYING THE ANSWER. THIS VIDEO HELPS YOU CHALLENGE OTHERS TO SEE JESUS FOR WHO HE TRULY IS: THE SON OF GOD WORTHY OF OUR LOVE AND DEVOTION.



Discuss

- Let's make a list of all the ways you might answer the question, "Who is Jesus?"
- · Why is this such an important question? Why does it matter?
- · Who does the world say Jesus is?
- In what ways do you see Jesus portrayed in culture?
- Why is Jesus such a divisive figure? Why are many people OK with you talking about God, but when you mention Jesus, many people get uneasy?

Close with the Word

- Have students turn to Colossians 1. Explain that this is one of Paul's "prison epistles," letters written while he was imprisoned in Rome. Read or have a student read Colossians 1:15-19.
- Then, ask:
 - o This is some pretty heavy stuff! How does this description of Jesus differ from the ways He is referred to in the world and in popular culture?
 - Answer: This passage paints an incredible picture of the deity of Christ, the full view of Jesus as the lynchpin in God's plan to redeem His people.
 - o What do the verses say to you about how we should approach Jesus, both in our prayers and in our thoughts of Him?
 - Answer: We should have a certain reverence for Jesus and the role He plays. We should approach Him lovingly, as He is our shepherd, master, Savior, and so much more. But, we should do so with an extreme sense of respect.
 - o What happens to our lives when we begin to truly see Jesus for who He is? What are some possible ways we begin to respond?
 - Answer: Devotion, love, humility, worship, respect, admiration, and so on.
- Remind students about the theme of the video. Remind them that who Jesus is to us is not as important as who Jesus is. When our perspectives line up with the biblical reality of Christ's identity, then we are in the right place. And our lives will be changed as a result.